

SCHOOL RECOMMENDATION FORM FOR ADMISSION

| Name of Applicant: | | | | |
|---|-----------------------|--|--|--------------------|
| To the Evaluator: Please complete this for | rm and <u>seal</u> ii | nside attached envel | ope. Thank you | very much for |
| your cooperation and assistance. | | | | |
| How long have you known this student? | 1 | | | |
| Social/Emotional Skills | Always | Most of the time | Sometimes | Needs to carry out |
| Cooperates | | | | |
| Initiates play activities | | | | |
| Shares well | | | | |
| Is imaginative/creative | _ | 1000 | | |
| Has the potential to lead | -C! | HRIST | L | |
| Has the capacity to follow/obey | Nr - | - 1/4 | <u> </u> | |
| Has the capacity to follow/obey Uses materials purposefully | _ | _ | V - | |
| Is curious | | | 0 | |
| Is comfortable with adults | | | C | |
| Works well independently | 7 | | | |
| Responds positively to correction | - | | 10 | · |
| Physical Skills | Always | Most of the time | Sometimes | Needs to carry out |
| Small muscle control and coordination | 200000 | The same of the sa | - 1 | V |
| Large muscle control and coordination | AAH | OELA | | |
| Speech development (articulation) | | | / O | |
| Stamina | -4 | 1 | 27 | M |
| Pencil grip | 1 | X | | |
| Pre-Academic Skill Development | Always | Most of the time | Sometimes | Needs to carry out |
| Is attentive and listens carefully | | - 14 | - | |
| Listens in a group | _ | <u> </u> | 100 | |
| Contributes to discussion | s: | | 3 | |
| Follows directions | | | 4 | |
| Works cooperatively | | | | |
| Completes tasks | | | | |
| Can focus on one task | | | | |
| Respects classroom routines | | | | |
| Moves easily from one activity to another | | | | |
| , Is a self-starter/shows initiative | | | | |
| Exhibits problem solving abilities | | | | |
| Expresses thoughts well | | | | |
| | -!. b a b :+= ' | iol roadinasa arrasti | —————————————————————————————————————— | wigol develor |
| Additional comments about this child's wor and or pre-academic skill development wou | | | nai growth, phy | sical development |
| and or pre deductine skin development woo | ina de greatiy | appi coluccu. | | |

| 1. | How would you compare this applicant's potential to others whom you have observed in similar | | | | | | |
|----|---|-------------------------------|--|--|--|--|--|
| | circumstances? ☐ Below average ☐ Fair ☐ Average ☐ Above average ☐ Excellent ☐ Outstanding ☐ One of the top few I have encountered in my career | | | | | | |
| 2. | Are you aware of any learning or behavioural conditions which may exist and might require further | | | | | | |
| | support? Yes No Please explain below: | 1AN S | | | | | |
| | 37 | C. | | | | | |
| | May we contact you for further information? Homeroom Adviser: Grade level: | □ No Signature: | | | | | |
| | Guidance Counselor: | Signature: | | | | | |
| | School Name: | Orginature. | | | | | |
| | School Address: | (2) | | | | | |
| | Telephone: | Email: | | | | | |
| | NOTED BY: Principal: Date: | Signature: | | | | | |
| | Thank you for taking the time to complete this evaluation. Please scan and email directly to: | | | | | | |
| | Admissions Office | | | | | | |
| | Leaders International Christian School of Manila admissions@leadersics.edu.ph Phone: (63-2) 8836 4535 | NOT VALID WITHOUT SCHOOL SEAL | | | | | |

Page | 2